IP-COMPASS Tool Activity: Facilitator's Guide

Materials within participants' workbook:
- 1 copy of the companion/users' guide
- an abbreviated IP Compass Tool
- a large IP Compass for the table to indicate level of readiness for constructs
- markers
- flip chart

1. Assign a Recorder at your table and a Presenter for each Table.
   Have one facilitator helping each table with the Compass Tool

2. Each table will be asked to address the construct that most stands out to them.

At your table you will find in your workbook the IP Compass tool.

You will be given a specific amount of time to do this exercise. The debrief will include a 5 minute summary highlighting:
   What strengths exist demonstrating IPE/IPP?
   What is one priority action you feel your organisation/setting can take in the next year to become more IPE/IPP ready.
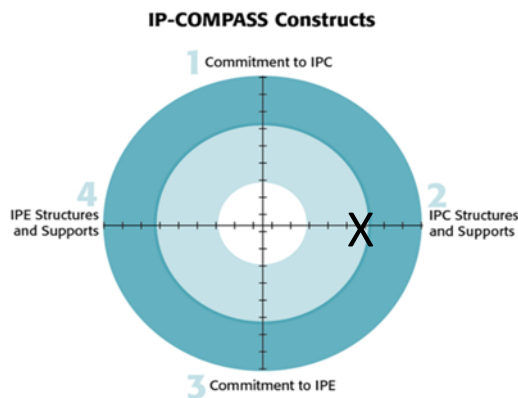
Facilitator Instructions
a. Ensure everyone introduces themselves at the table sharing where they work and their roles in both education and practice.

b. This exercise requires people to look at both the organisation wide readiness as well as individual settings where they may work (e.g. obstetrics ward within the hospital overall). It will be important to always balance this dual perspective. You will be debriefing on the organisation wide reflections on the constructs and the priority action plans – but each individual is encouraged to think about the opportunities that exist in their own specific settings.

c. Read out each of the attributes for the chosen construct and use the companion guide to help them further understand what the attribute means.

d. With each attribute have them consider how the attribute plays out in their own setting(s) within the organisation/setting. Some questions relate to the organisation as a whole, some to specific units/contexts they may be affiliated with in the organisation and some can be answered for both the organisation and individual contexts.

e. IP Compass is meant to be an organisational tool – recognizing that the organisation is made up the sum of its parts. By having the participants see how the attribute plays out in their own context, the end task will be for them to come to a consensus as a whole that represents how well they think this attribute is living in the organisation as a whole.

f. Try to facilitate dialog at the table while discussing the attributes. Have participants, share what the attribute means to them; describe what it looks like when it is truly in action leveraging examples from the User Guide. Consider where there are best practices living in the organisation for the attributes. Have your recorder highlight one key example of an attribute that is living in the organisation.

"Example of Construct __ Attribute___ Living in the Organisation"

g. Once you have reached consensus on the attributes, as a table, decide what the overall rating would be for the construct and fill in the color scheme at the bottom of the table.

h. **Ensure that you as a facilitator fill in the color scheme for the table on the large IP Compass provided on your table.**

IP-COMPASS Constructs

1 Commitment to IPC

4 IPE Structures and Supports

X

2 IPC Structures and Supports

3 Commitment to IPE

i. Under the construct table in the section entitled "**Where in the organisation are the attributes for IPP/IPE currently living as key examples?** Have the table come to consensus on one key example that can be shared with the larger group. Have your recorder write this out.

"Key Example of Construct ___ Living in our Organisation"

j. Then have the table consider 1 key priority action for the organisation to enable the construct to be enhanced.   Have the recorder share on the Flip chart under the title:

"Key priority action for Construct __ in _____
                                                    (name organisation/setting)

k. Move on to the next assigned construct and fill in the same way but in a briefer period of time. When marking the overall construct on the IP compass use a ▲ for the second assigned construct.

IP-COMPASS Constructs
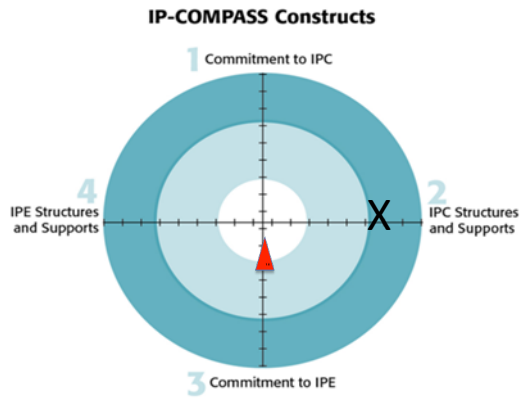
I. Once you have completed both assigned constructs – you will be reporting on the "color designated one only." Have your presenter ready to present the findings related to the "Key Example" and the Key Priority Action". **Each table will be given 5 minutes to present.**

Large Debrief

A. Facilitator to ask each table/group to share key example of where success has been seen of an attribute from the assigned Construct. They will share their location of the X on the IP compass and discuss the key priority action they feel their organisation/setting could advance. (5 minutes per table)

B. Facilitator to then ask for reflections on the state of IPE readiness in the region.

C. This ends the Development of the Organisational Collaborative Action Plans. The next part of the process is to develop individual Action Learning Plans. You do not need to facilitate this next and final section of the workbook.